



A4. LEADERSHIP REFLECTION

Created for the *CanMEDS Teaching and Assessment Tools Guide* by M-K Chan, and S Glover Takahashi. Reproduced with permission of the Royal College.

See Leader Role teacher tips appendix for this assessment tool

Instructions for Learner:

- Observe, reflect and take (non-identifying) notes on your Leader Role activities in day-to-day practice.
- Remember to be cautious about confidentiality when taking notes
- Review with faculty as arranged or initiate a review of your case reports to get feedback

NAME:

PGY:

DATE OF LEADERSHIP ACTIVITY:

DATES OF PREVIOUS LEADERSHIP REFLECTION REPORTS:

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CURRENT REPORTING PERIOD: FROM

TO

REFLECTION REPORT REVIEW MEETING

DATE:

REVIEWER:

Comments from Reviewer

REVIEW OF PAST PRIORITIES LEADERSHIP COMPETENCIES (if applicable)

Not applicable

PAST REPORTING PERIOD: FROM _____ TO _____

#	Leadership area (e.g. leadership skills, managing self, engaging others, QI, stewardship, patient safety)	Past goal including timeframe	Identified metrics or criteria for success	Notes on progress, outcomes, completion
1.				
2.				
3.				

SUMMARY OF CURRENT/NEW PRIORITIES FOR IMPROVEMENT OF LEADERSHIP COMPETENCIES



A4. LEADERSHIP REFLECTION (continued)

APPLIES TO PERIOD: FROM _____ TO _____

#	Leadership area (e.g. leadership skills, managing self, engaging others, QI, stewardship, patient safety)	Goal(s) including timeframe	Metrics or criteria for success	Key next steps, resources, supports for success
1.				
2.				
3.				

Other notes:
